

A walk in the park with Probabilities and Stats

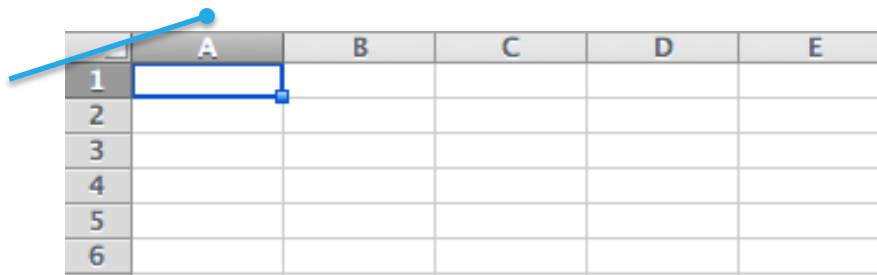
it::unimi::sps::webcomm



Data presentation: Spreadsheet

- ◆ A spreadsheet is a collection of data organized as row of cells:

The cell "A1"



	A	B	C	D	E
1					
2					
3					
4					
5					
6					

- ◆ Each cell can contains a value or a "way" to determines its value, a *function*.
- ◆ Functions create *relations* between cells.
- ◆ Collecting data create *questions* and the problem to find *answers*

Functions with complete knowledge

- ◆ The function Max() returns the max value in a set of given values.
- ◆ The input set on a spreadsheet is well defined and clear; we can provide the exact (optimal) solution for the *problem Max*

Functions with incomplete Knowledge

- ◆ Sometime on the real world it is not possible to collect the whole data set:
 - ◆ Data set too big, ex: *the average age of the world population.*
 - ◆ Data set extension unknown because hidden into a too big population: *The number of games owned by Italian owners of a Commodore 64 console.*
 - ◆ Lack of time for task execution: *Find the best candidate by deep interview for a job*
- ◆ These are problems with *incomplete Knowledge*

The *secretary* problem

- ◆ An administrator wants to hire the best secretary out of n rankable applicants for a position.
- ◆ The applicants are interviewed one by one in random order.
- ◆ During the interview, the administrator can rank the applicant among all applicants interviewed so far, but is unaware of the quality of yet unseen applicants.
- ◆ **A decision about each particular applicant is to be made immediately after the interview. Once rejected, an applicant cannot be recalled.**

What is the best stopping strategy?

The *secretary* problem (contd)

- ◆ Why the secretary problem is meaningful abstraction for web communications:
- ◆ data is flowing, cannot be easily saved, there's non finite domain to refer to.

SP and Psychology

- ◆ [...] people tend to stop searching too soon.
- ◆ This may be explained, at least in part, by the cost of evaluating candidates.
- ◆ In real world settings, this might suggest that **people do not search enough** whenever they are faced with problems where the decision alternatives are encountered sequentially

Cfr. https://en.wikipedia.org/wiki/Secretary_problem#Experimental_studies

The *secretary* problem (contd)

- ◆ Why the secretary problem is meaningful abstraction for web communications:
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The garden of Probability and Stats

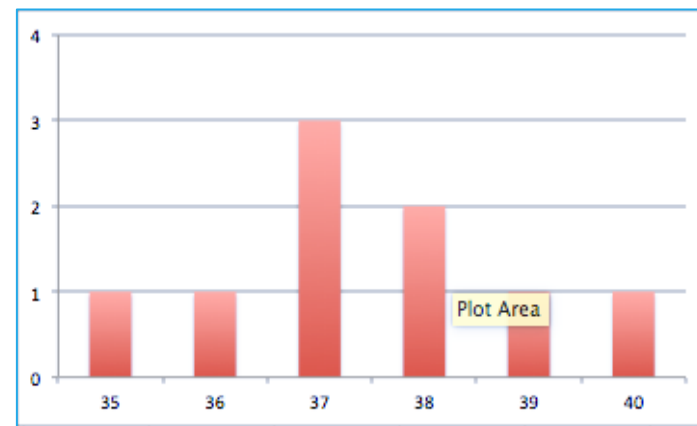


The source of Knowledge

- ◆ A sensor/probe returns one of a finite set of possible values
 - ◆ Thermometer: A number into $34.5 \div 43.5$ with step of 0.1.
 - ◆ Dice: 1,2,3,4,5,6
 - ◆ Political ballot: one of two candidates
- ◆ We can repeat measurement various times, collecting a set of *observations*, a **dataset**.
- ◆ Analyzing observations, we can try to infer some knowledge of the world the data came from.

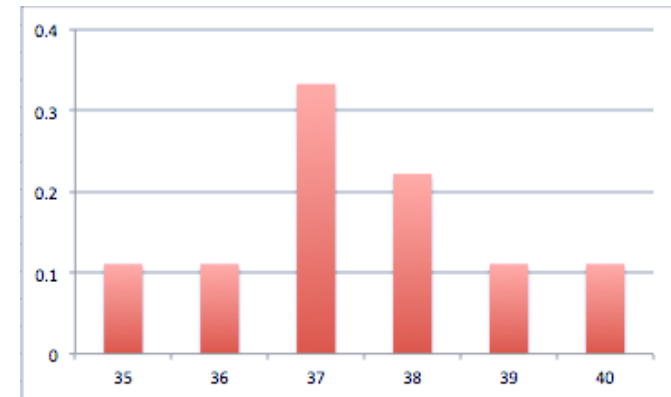
Frequency and frequency histogram

- ◆ Frequency: How many times a particular value happened in my observations?
- ◆ Frequency histogram: How my frequency are spread among my observations?
 - ◆ given this observations: $\{37,35,36,37,37,38,40,38,39\}$
 - ◆ $Fr(35)=1$, $Fr(36)=1$, $Fr(37)=3$
 $Fr(38)=2$, $Fr(39)=1$, $Fr(40)=1$
 - ◆ $FrHist(35 \div 40) = \{1, 1, 3, 2, 1, 1\}$



... toward Knowledge

- ◆ Frequency normalization: reformat histogram in order to *hide* the dataset size, and *try to generalize*:
 - ◆ given this observations: $\{37, 35, 36, 37, 37, 38, 40, 38, 39\}$
 - ◆ #observation = 9
 - ◆ NormlizedFr(35)=1/9, NormFr(36)=1/9, Norm Fr(37)=3/9, NormFr(38)=2/9, NormFr(39)=1/9, NormFr(40)=1/9
 - ◆ NormalizedFrHist(35÷40)
= $\{1/9, 1/9, 3/9, 2/9, 1/9, 1/9\}$



The important of having multiple observations

- ◆ Many observations you made, more your observations are near to the reality (*the Law of large numbers*)
- ◆ How many observations are needed? The importance of selecting a good population in which make observations.
- ◆ **Bias** can deviate data:
 - ◆ I tend to use thermometer when I'm sick so my average temperature from that observations dont represent my *real* avarege temperature.
 - ◆ Usually young people dont reply to the home phone; interviews with this chanel tend to reach more adults.
 - ◆ What about “**algorithmic bias?**”

Mean vs. Median

- ◆ Mean: the simplest average: sum of all values divided by number of observations
 - + easy to calculate
 - + can be adapted, with math transformations
 - for low # of observations, it tends to be *biased by outliers*
- ◆ Median: the observation in the middle, i.e. ordering observation by value, it is the observation value who have the same number of observation before and after itself
 - + less sensible to outliers respect Average
 - requires an ordering step (expensive to compute)

From small to large: probability

- ◆ Informally: ratio of the # of *good* observable values over # of *possible* observable values (*sample space*).
 - ◆ Dice:
 - ◆ possible observable values: {1,2,3,4,5,6}
 - ◆ Probability of "5": 1/6
 - ◆ Coin:
 - ◆ possible observable values: {"head","tail"}
 - ◆ Probability of "head": 1/2
- ◆ formally, $\text{Pr}: S \rightarrow [0..1]$ (0=impossible, 1=certain) s.t. its integral (sum over S) is 1.

Exercise

The Probability of seeing a 'six' when throwing two dice:

♦ possible observable values:

<1,1>, <1,2>, <1,3>, <1,4>, <1,5>, <1,6>

<2,1>, <2,2>, <2,3>, <2,4>, <2,5>, <2,6>

<3,1>, <3,2>, <3,3>, <3,4>, <3,5>, <3,6>

<4,1>, <4,2>, <4,3>, <4,4>, <4,5>, <4,6>

<5,1>, <5,2>, <5,3>, <5,4>, <5,5>, <5,6>

<6,1>, <6,2>, <6,3>, <6,4>, <6,5>, <6,6>

♦ good observable values:

<6,1>, <6,2>, <6,3>, <6,4>, <6,5>, <6,6>, <1,6>, <2,6>, <3,6>, <4,6>, <5,6>

♦ $\Pr(\text{"seeing a 6"}) = 11/36 \approx 0.3$

Epilogue: the $1/e$ -strategy

- ◆ The best known strategy for the secretary problem is “37% rule:”
- ◆ Let N be the number of applicants
- ◆ Interview the first N/e applicants and fix the threshold score t ($e=2.718\dots$)
- ◆ Interview the remaining candidates; hire the first whose score $> t$.
- ◆ $\Pr[X=\max] = 1/e = 0.3678\dots$

- ◆ What could possibly go wrong???

Final considerations

- 💧 The Web is open-domain: hard to fix the sample space (denominator)
- 💧 A phenomenon ('seeing a 6') might have more than one explanation: hard to 'go back' to the original happening
- 💧 We try to *maximise the impact of communication* by either
 - Increasing frequencies (numerator)
 - Re-shaping the user base (denominator)
- 💧 Better interfaces
- 💧 Statistical tests that allow to estimate impact: **A/B testing**